



# Welcome to your first term!

"The more that you **read**, the more things you will know. The more that you **learn**, the more places you'll go." Dr Seuss

## Term 1a - Autumn

by Mrs Bradwell

Welcome to (or back to) Class 4! I hope you all had a wonderful summer. I am pleased to inform you that everyone is settling back into school with a positive and mature attitude.

I have included an outline of the curriculum for this half term for your child.

### Homework

Your child will receive a homework book containing maths homework linked to objectives covered during the week. This will be given out every **Tuesday** and should be returned to school the following **Monday**. Weekly spellings will also be given out to practise at home, the spelling lists for this term can be found in the front of the homework book. Every Monday, the children will be tested on these spellings, before they are taught the new spelling rule for that week. **As part of homework, children are required to select five words from the list and write them into sentences.** Bonus points will be awarded for extra spellings found that follow the weekly spelling rule.

School diaries must be brought to school every day so important updates can be added. It is also important that reading books are in school every day. The impact of regular reading at home on children's progress cannot be underestimated. I have encouraged the children to take an active role in their reading this year and have asked them to make additional comments (to yours) in their diaries to reflect on their reading and progress at home and in school.

### Maths

Children will focus on various aspects of numeracy, including: number and place value,

mental and written addition and subtraction, solve problems involving all four operations, decimals, percentages and their equivalence to fractions and conversion of measures.

### English

Over the term we will be reading *Running Wild* by Michael Morpurgo. The novel relates to the class topic: **rainforests**. I am pleased with the level of interest the children have already shown towards the class novel and their enthusiasm to discover what happens next; we will use this as a stimulus for writing. The key areas of focus will be character and setting description, story writing, drama and newspaper reports. We will also have a weekly grammar lesson and a guided reading session. Each child will read in a group and will have the opportunity to read a variety of genres and a range of fiction and non-fiction linked to the topic rainforests.

### Science

Miss Jewett will be teaching the topic 'Animals including humans'. They will investigate how water and nutrients are transported in the circulatory system and recognise the impact of diet, exercise, drugs and lifestyle on how their bodies function.

### PE

Our PE days are a Thursday and Friday and we are fortunate to have a gymnastics coach lead our lessons on a Friday morning. Our Thursday lesson will be invasion games with a focus on hockey. Please make sure your child has the correct kit and that it is in school each week ready for PE.

### DT

The children will be designing, making and evaluating shelters linked to our rainforest topic. They will have the opportunity to work with different materials and to build shelters outside.

### Computing

Children will be learning about e-safety (thinking about the importance of screen time), designing a website about rainforests and exploring video/animation.

### RE

Miss Jewett will be teaching the children to explore why people use rituals in their lives. They will develop their knowledge and understanding about the similarities and differences in religion.

### Spanish

Miss Forth will be continuing to teach Spanish, the children will learn about the districts in Spain, weather and the seasons.

### Geography

Linking to our topic, we will be exploring the rainforest, thinking about why rainforests are so important, vegetation, biomes and forest types. We will also be researching the recent fires affecting the Amazon rainforest and the tragic implications for its inhabitants.

It is a pleasure to have the opportunity to teach your children again and I look forward to the year ahead! Should you have any concerns, please don't hesitate to get in touch. Kind Regards,

**Mrs Bradwell**