

**Byers Green Primary School**  
**PE and Sport Premium Funding 2016-2017**

**The allocation for 2016-2017 = £8,420 and is being used in the following ways:**

1. Accessing the Basic and Enhanced Service Level Agreements provided by Sedgefield School Sport Partnership:

**Basic SLA (£1,150)**

- A comprehensive annual programme of sports events **in addition to the National School Games** - *25 festivals, 4 after school leagues, Primary Olympics*
- Participation, inclusion and excellence opportunities - *opportunities for all abilities*
- Provision of one after school sports club - *6 week/half term club per year*
- Provision of one block of coaching support (curriculum/after school) - *6 week/half term block*
- Provision of 3 one-off sport taster sessions
- SSP Networking Meetings and Headteacher Meeting - *2 days minimum*
- Promotion and development of links to local sports clubs - *15 potential school club links*
- Access to a wide range of curriculum and school sport resources via the SSP website
- PE and School Sport Apprentice co-ordination and support
- SSP Branding - *SSP Member School Logo, SSP supplement for school prospectus/website/newsletter*
- Additional funding opportunities, programmes, resources, links with new clubs and partner organisations and access to additional appropriate opportunities throughout the academic year

**Enhanced SLA (£4,000)**

- **High Quality Coaching** - coaches will be sourced, vetted and supplied by Sedgefield School Sport Partnership. Coaching will be provided for curriculum areas of Dance, Gymnastics, Athletics and Games. The SSP will provide a service of quality assurance and monitoring of coaches deployed. As advised by the government these coaches will work alongside teachers to provide professional development and will not cover PPA time. Schools will receive the coaching in the equivalent of 5 or 10 week blocks of 2 hours in the same time slot for the academic year.
- **PE Teaching Support/Alternative Packages** – Sedgefield SSP will co-ordinate qualified teachers to support subject leaders and class teachers in planning, teaching and assessing High Quality Curriculum PE. The support hours provided could include team teaching, curriculum planning support, whole school CPD sessions and transition activities to meet your schools' needs. Alternatively, schools can choose from a list of packages including PE

Health Check, Physical Activity Package, Leadership Package, Gifted and Talented Package, Whole Class Festivals and NQT Package.

- **Menu of CPD** - Sedgfield SSP will provide an annual calendar of training opportunities to support curriculum PE delivery, linked to the National Curriculum and delivered by experienced tutors. Schools can have unlimited spaces on the courses.
  - **Data Analysis and Reports** - Sedgfield SSP will provide a written report for schools to evidence the impact of the service provided. The report would be suitable for OFSTED, Governors and to support your SEF. This report will be sent to schools at the end of the academic year but could also be produced at short notice for an OFSTED inspection.
2. Contributing towards the cost of employing a PE and School Sport Apprentice to support the delivery of PE and School Sport. **(£3,270)**

### **Impact and sustainability**

- There has been an increase in the engagement of all pupils in regular physical activity across the school both within curriculum time and in extra-curricular activities and this has been aided by the support provided by our PE and School Sport Apprentice.
- The profile of PE and sport has been raised across the school as a result of the coaching and curriculum support provided by Sedgfield SSP.
- Staff confidence, knowledge and skills in teaching PE and sport have all increased due to the one-to-one and whole staff training provided by Sedgfield SSP.
- A broader experience of a range of sports and activities has been offered to all pupils through the delivery of the statutory PE curriculum and the taster sessions provided by Sedgfield SSP.
- Participation in competitive sport has increased both at an intraschool and interschool level.