



Welcome back
to Spring
Term 1!

"The best preparation for tomorrow is doing your best today!" H. Jackson Brown, Jr.

Term 2a - Spring

by Mrs Bradwell

Happy New Year and welcome back to Class 4! I hope you all had a fantastic break. Everyone has returned, re-energised and ready to learn, which is fantastic as we have a very busy half term ahead of us. I have included an outline of the curriculum for this half term for your child.

Homework

Homework will continue as usual for the Y5 children. Homework will continue to be given out every **Tuesday** and should be returned to school the following **Monday**.

Y6 children will be provided with CGP SATs revision guides and question books. This will form their homework until the SATs tests. The types of questions are very similar to those in the tests. Please support your child as much as possible with questions they are unsure of. All of the information and guidance is in the revision guides. I will be starting booster classes for the Y6 children to prepare them for the SATs. Details will follow soon in a separate letter.

The new spelling approach continues to be a success. The new spelling lists for this half term can be found in the front of the homework book. Every Monday, the children will be tested on these spellings, before they are taught the new spelling rule for that week.

I would like to remind those children who are reading free choice books at home that **it is very important they continue to record their progress in their reading diaries and comment on the book they have chosen in order to recognise the progress they are making.** The impact on children's development of regular reading at home across a wide variety of texts cannot be underestimated.

Maths

Children will continue to focus on various aspects of maths, including: fractions, decimals and percentages; area, perimeter and volume; cube, prime and square numbers; order of operations (BODMAS); ratio and proportion. The children will use maths in real life contexts and use their problem solving and reasoning skills. Y6 will continue to answer SAT style questions during lessons and interventions in order to prepare them for summer term.

English

Our new class novel is *Street Child* by Berlie Doherty, the story is set in the 1860s and is based on the first Dr Barnardo boy. The key areas of writing for this half term will be: setting descriptions, biography, diary and letter writing. We will also continue to have a weekly grammar lesson and a guided reading session. Each child will read in a group and will have the opportunity to read a variety of genres and a range of fiction and non-fiction.

Science

Miss Jewett will be teaching the topic 'Electricity – changing circuits'. The children will have the chance to explore how to change the brightness of a bulb in a circuit, how different wires affect a circuit and circuit symbols.

PE

Our PE days are a Monday and Friday. On a Monday afternoon we will be focusing on games – *fives and threes* and on a Friday morning we are fortunate to have an experienced dance coach lead our lessons. Please make sure your child has the correct kit and that it is in school each week ready for PE.

DT

The children will be researching the history of fairground rides and looking at the use of steam-powered roundabouts during Victorian times before exploring a variety of rotating fairground rides and the advances of technology. The children will then design, create and evaluate their own ride using an electrical motor.

PSHE

This term our topic is 'Keeping Myself Safe', the children will take part in discussions and think about scenarios relating to safe internet use, drugs and Relationships Education.

Computing

As well as continuing to think about e-safety this half term, the children will also create a stop motion animation. They will be adding voices to their images and music.

RE

Miss Jewett will be teaching the children about how and why people care for the environment.

Spanish

Miss Forth will continue to teach Spanish. The children will begin to use past tense verbs and learn about cultural traditions and explore the Santiago de Compostela pilgrimage.

History

We will be discovering what life would have been like for children living in the Victorian era. The children will compare their modern lifestyles to the lifestyles of both rich and poor Victorian children and learn about different aspects of life in Victorian Britain.

Should you have any concerns, please don't hesitate to get in touch. Kind Regards,

Mrs Bradwell