



Welcome back  
to Spring  
Term 2!

*"Education is the most powerful tool which you can use to change the world." Nelson Mandela.*

## Term 2b - Spring

by Mrs Bradwell

I hope you have all had a relaxing break. It is good to see that Class 4 have returned, re-energised and focused, which is fantastic as we have a very busy half term ahead of us as we lead up to Easter.

I have included an outline of the curriculum for this half term for your child.

### Homework

Homework will continue as usual for the Y5 children. Homework will continue to be given out every **Tuesday** and should be returned to school the following **Monday**.

Y6 children will continue with their CGP SATs revision guides and question books. These should be brought into school on a Wednesday ready for SATs booster club. Please support your child as much as possible and highlight any questions they need extra support with.

Please continue to support your child when learning their weekly spellings as it is clear to see those children who take time to learn and practise their weekly spellings. The new spelling lists for this half term can be found in the front of the homework book and Y6's can be found in their SATs pack. Every Monday the children will be tested on these spellings before they are taught the new spelling rule for that week.

Can I please remind you that school diaries **must** be brought to school every day so important updates can be added and I can check the children are continuing to read at home. We have a large number of children who are not bringing signed diaries to school. Reading daily not only supports your child's comprehension but it also inspires writing. I would like to remind those children who are reading free choice books at home that it is very important they continue to record their progress in their reading diaries and

**comment on the book they have chosen in order to recognise the progress they are making.**

### Maths

Children will continue to focus on various aspects of maths, including: fractions, decimals and percentages; ratio and proportion; units of measure and conversion; solving time and money problems; data handling including pie charts and calculating the mean. The children will use maths in real life contexts and use their problem solving and reasoning skills. Y5 and Y6 will do a weekly arithmetic paper and Y6 will continue to answer SAT style questions during lessons and interventions in order to prepare them for summer term.

### English

Our class novel continues to be *Street Child* by Berlie Doherty. The key areas of writing for this half term will be: biography, news report, stories and writing a non-chronological report about Victorian childhood. We will also continue to have a weekly grammar lesson and a guided reading session. Each child will read in a group and will have the opportunity to read a variety of genres and a range of fiction and non-fiction and answer comprehension style questions on these texts.

### Science

Miss Jewett will support the children whilst writing a science investigation which they covered last term.

### PE

Our PE days are a Monday and Thursday. On a Monday afternoon Class 4 will have PE with Mr Trueman who will be focusing on games – *cricket*. On a Thursday we will have dance – *making the grade*. Please

make sure your child has the correct kit and that it is in school each week ready for PE.

### DT

The children will continue to develop their fairground design and then have the opportunity to create and evaluate their own ride using an electrical motor.

### Art

Children will find out who William Morris was and explore his impact on the Arts and Crafts movement during the Victorian times. The children will be given the chance to be inspired by nature and natural objects having studied Morris' designs and then create a design for their own printing block and test it out using a repeating pattern.

### RE

Miss Jewett will continue to teach RE and the children will be considering why Good Friday and Easter Sunday are the most important days for Christians.

### History

We will continue to discover what life would have been like for children living in the Victorian period. The children will compare their modern lifestyles to the lifestyles of both rich and poor Victorian children and challenged to create a new game using only natural objects with no technology.

It will be a very busy half term as we lead up to Easter! Should you have any concerns, please don't hesitate to get in touch. Kind Regards,

Mrs Bradwell