

English

KS2

2016

# Year 3 Reading Assessment Answer Booklet - Poetry

First Name						
Middle Name						
Last Name						
Date of Birth	Day		Month		Year	
School Name						
DfE Number						

1. What is this poem about?

1 mark

2. Choose the best word or group of words to fit the sentences below and put a ring around your choice.

4 marks

a. The seasons mentioned in this poem are

spring and  
summer.

spring and  
autumn.

autumn  
and  
summer.

summer  
and winter.

winter and  
summer.

b. The child has to go to bed

early.

while it is  
still light.

with the  
grown-ups.

all the  
time.

when he is  
ill.

c. As he goes to bed he can hear and see

birds and  
children.

traffic and  
people.

teddy  
bears and  
blue sky.

birds and  
people's  
feet.

birds and  
pyjamas.

d. The poet finds it hard

to go to  
bed when  
there is  
a lot of  
noise.

to go to  
bed before  
the grown-  
ups.

to go to  
bed while  
it is light.

to go to  
bed when  
it is cold.

to go to  
bed all the  
time.

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3. Look at the verse beginning: *In winter I get up at night.*

**Find and copy** a phrase that indicates that it is dark.

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1 mark

4. 'I have to go to bed and see  
The birds still hopping on the tree.' (verse 2)

How does this show us the poet's feelings about going to bed?

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2 marks

5. Use the text below to answer questions 5 (a) and (b).

And does it not seem hard to you,  
When all the sky is clear and blue,  
And I should like so much to play,  
To have to go to bed by day?

- (a). **Underline** the verb that shows what the poet would prefer to be doing.  
(b). **Find and copy** the phrase that suggests that the poet does not want to go to bed.

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2 marks

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6. How does this poem make you feel sorry for the poet?

Give three ways.

1. \_\_\_\_\_

\_\_\_\_\_

2. \_\_\_\_\_

\_\_\_\_\_

3. \_\_\_\_\_

\_\_\_\_\_

3 marks

7. What do phrases such as *dress by yellow candle-light* tell you about this poem?

\_\_\_\_\_

1 mark

8. Look at the poem again.

**Find and copy** one sentence that shows that the poet is young.

\_\_\_\_\_

\_\_\_\_\_

1 mark

\*\*END OF TEST\*\*

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