1) Complete the calculation to match each image.
a)

| Hundreds | Tens | Ones |
| :---: | :---: | :---: |
| 100 | 100 | 10 |
| 100 | 100 | 10 |
| 100 | 10 | 1 |


|  |  |  | $\mathbf{H}$ | $\mathbf{T}$ | $\mathbf{0}$ |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  |  |  | 2 | 3 | 3 |  |
|  | $\times$ |  |  |  | 3 |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |


| Hundreds | Tens | Ones |
| :---: | :---: | :---: |
| (100) 100 |  |  |
| (100) 100 |  |  |


|  |  |  | $\mathbf{H}$ | $\mathbf{T}$ | $\mathbf{O}$ |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  |  |  |  |  |  |  |
|  | $\times$ |  |  |  |  |  |
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2) Represent this word problem using place value counters. Calculate the answer using the formal written method of short multiplication.

The Twinkl multi-storey car park has 8 levels. On each level there are 368 car parking spaces. What is the maximum number of cars that can park in Twinkl multi-storey car park?

| Hundreds | Tens | Ones |
| :--- | :--- | :--- |
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|  |  |  | $\mathbf{H}$ | $\mathbf{T}$ | $\mathbf{O}$ |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  |  |  |  |  |  |  |
|  | $\times$ |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |

3) Use the formal written method of short multiplication to find the answer to each calculation.
a) $458 \times 6=\square$

|  |  |  | $\mathbf{H}$ | $\mathbf{T}$ | $\mathbf{O}$ |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  |  |  |  |  |  |  |
|  | $\times$ |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |

b) $981 \times 3=$

c) $2 \times 808=\square$

d) $5 \times 670=$


|  |  |  | $\mathbf{H}$ | $\mathbf{T}$ | $\mathbf{O}$ |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  |  |  |  |  |  |  |
|  | $\mathbf{x}$ |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |

1) Read the statement below. Is it true or false? Prove it and explain your reasoning.


|  |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  |  |  |  |  |  |  |
|  | $\times$ |  |  |  |  |  |
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$\qquad$
$\qquad$
$\qquad$
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$\qquad$
2) Calculate the answers to these short multiplications. Which is the odd one out? Explain your reasoning.

| a) |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
|  |  | 2 | 7 | 6 |
| $\times$ |  |  |  | 9 |
|  |  |  |  |  |
|  |  |  |  |  |




| d) |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
|  |  | 3 | 4 | 2 |
| $\times$ |  |  |  | 7 |
|  |  |  |  |  |
|  |  |  |  |  |

$\qquad$
$\qquad$
3) Which of these calculations is nearest to 5000? Prove it and explain how you know.

| $453 \times 9=$ | $499 \times 8=$ |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | $\square$ |  |  |  |  |  |  |  |  |  |  |  |  |
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1) The answer to a 3-digit number multiplied by a 1-digit number is 2608 . What could the possible calculations be?

|  |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  |  |  |  |  |  |  |
|  | $\times$ |  |  |  |  |  |
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| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  |  |  |  |  |  |  |
|  | $\times$ |  |  |  |  |  |
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|  |  |  |  |  |  |  |

2) The children were each given a different multiplication to complete but forgot to write their names on their work. Calculate the answer to each multiplication. Then, read the clues carefully to identify which calculation each child completed.

| Moirag | Child | Calculation |
| :---: | :---: | :---: | :---: |
| Polly | The answer to my calculation <br> is an even number. |  |
| Olga | The answer to my calculation <br> is greater than 5000. |  |
| Taj | The sum of the digits for the <br> answer to my calculation is 16. |  |


| A |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  |  |  | 2 | 1 | 3 |  |
|  | $\times$ |  |  |  | 3 |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |


| B |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  |  |  | 9 | 8 | 9 |  |
|  | $\times$ |  |  |  | 7 |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |


| C |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  |  |  | 5 | 9 | 4 |  |
|  | $\times$ |  |  |  | 8 |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |


| D |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  |  |  | 9 | 3 | 8 |  |
|  | $\times$ |  |  |  | 8 |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |


| E |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  |  |  | 3 | 7 | 5 |  |
|  | $\times$ |  |  |  | 6 |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |

