



# Welcome to Summer 2

## Term 3b - Summer

by Mrs Bradwell

I hope you all had an enjoyable break and managed to enjoy the sunshine. Everyone has returned, re-energised and ready to learn, which is fantastic as we have a very busy half term ahead of us leading up to the end of the academic year.

I have included an outline of the curriculum for this half term for your child.

### Homework

Homework will continue to be sent home on a Thursday, which will include spellings, reading and a maths activity linked to learning in school that week. Each child will be given a file to keep their homework in and it is expected to be handed in completed on a Tuesday ready to be marked and sent home again.

Weekly spellings are part of homework. The spelling lists for this term can be found on the yearly overview previously sent out. A look, copy, write sheet will be sent home to practise spellings and I would also like each spelling to be put into a sentence to consolidate understanding. The children will continue to be tested every Monday, before they are taught the new spelling rule for that week.

Reading books will continue to be sent home on a Thursday and it would be very helpful to send books back on time (Tuesday morning). The impact of regular reading at home on children's progress cannot be underestimated.

I would like to remind and encourage children to take an active role in their reading and make additional comments (to yours) in their diaries to reflect on the reading and progress they are making at home and I would really enjoy having an insight into what books they enjoy reading at home too.

### Maths

Aspects of maths will be prioritised this term and the children will revisit: place value, addition and subtraction, multiplication and division and geometry. We will continue to focus on times tables and I encourage you to support your child when chanting tables and playing on TT Rockstars. Year Four will take part in the Multiplication Tables Check this term, which will become a statutory assessment next year.

We will continue to spend time each week consolidating number bonds.

### English

This term we will be reading *Escape from Pompeii* by Christina Balit and *The Year I Didn't Go to School* by Giselle Potter. We will be using these as a stimulus to develop writing.

The children will have the opportunity to write a newspaper report about the eruption of Mount Vesuvius in AD 79 and will present and record their report using iPads. They will also write a diary entry, an information leaflet and a brochure. Each week your child will continue to have the opportunity to read with myself and other members of staff in a small group and 1:1. They will read a variety of genres and a range of fiction and non-fiction. We will be focusing on punctuation and grammar and recapping prior learning.

### Science

Miss Jewett will be teaching the topic 'What Do Scientists Do?'.

### PE

Our PE day will now be a Wednesday. We will be playing Tennis this term and focusing on the skills and rules involved. Please make sure your child comes to school wearing their 'outdoor' PE kit. Please also make sure they are wearing

sensible footwear. We ask for long hair to be tied back and all jewellery to be removed.

### DT

The children will continue to explore different food groups and consider what makes a healthy diet. They will design and make their own pizza and packaging.

### Computing

Children will use iPads to record a news report and use Clips to edit their videos. They will also use Word to type their newspaper reports and develop their skills using Office 365.

### Spanish

Miss Forth will be continuing to teach Spanish.

### Geography

The children will continue to look at volcanoes and explore the location of Pompeii. We will also be researching Italy and making comparisons with the UK. We will use the story *The Year I Didn't Go to School* alongside this topic and at the end of the term we will have an Italian day as a celebration.

**We will be working very hard this term trying to secure learning.**

**Should you have any concerns, please don't hesitate to get in touch. Kind Regards,**

**Mrs Bradwell**

