Dear Parents/Carers,

Welcome back! We are so proud of all the children - they are working hard and ready for this half term.

For your information, maths and spelling homework will continue for Year 5. Year 6 will continue to fill in their CGP books for homework but they will also be given spellings. Homework will be given out every **Thursday** and should be returned to school the following **Tuesday**. Please can the children, who are on our reading scheme, bring in their books to be changed every Tuesday. All children need to bring in their reading diaries every day for important updates.

Details of the curriculum the children will learn this half term are listed below:

Numeracy

Children will focus on various aspects of maths, including:

- Mental & written addition and subtraction
- Decimals, percentages and their equivalence to fractions
- Conversion of measures
- Negative numbers
- Shape and geometry

<u>English</u>

Children will continue to focus on various aspects of English which will be linked to our novel Running Wild.

- Drama
- Adventure stories
- Newspaper reports
- Poetry

<u>Computing</u>

This half term the children will be involved in coding lessons. They will be learning about Scratch and completing their own animations linked to our novel.

<u>Science</u>

This half term, Year 5/ 6 will be completing the Science unit: Seeing Light. Through this unit children will learn about light and how it behaves. They will specifically explore sources of light, shadows and light, how our eyes see and more!

<u>Geography</u>

We will be continuing our learning all about rainforests, which is linked to our novel in English. Our focus is Indonesia and we will be looking at climate and comparing it to the UK.

<u>P.E.</u>

Swimming will continue this term every Monday. Please ensure your child has a swimming costume, hat and towel (goggles are optional). PE will also take place in school every Friday. This half term we will focus on invasion games.

<u>R.E.</u>

In RE, this half term, Year 5/6 will be exploring the question; What do the gospel stories tell us about the birth of Jesus? They will consider what they actually know about the birth story and the ideas that they have grown up with then go on to explore what the gospel writers were showing about Jesus through their versions of the story.

<u>Spanish</u>

The children are practising and revising greetings then reading a short story about the earth and how we can look after it.

<u>Art/DT</u>

The children will be designing and making shelters linked to our rainforest topic. They will also research the artist Henry Rousseau and complete water colour paintings based on his work.

PSHE

Our topic is 'Valuing Difference'. We will be learning about the qualities of friendship and how to be kind.

Kind Regards, Mrs Mowbray and Miss Dodds

