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| ByersGreenLogoByersGreenLogoCLASS 2 CURRICULUM MAP CYCLE B |
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|  | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
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| Theme | **Enchanted Woodland** **Reading area –** *woodland*  | **Explorers****Reading area –** *space*  | **The Coast** **Role play area –** *ice cream shop* |
| Suggestions for educational visits  | Shildon Locomotion Museum – history/ geography link Hardwick Park – Bog Baby activity – English/ science / geography Village church visit – Make Christingles – RE | Centre for Life – Living in Space workshop – history, geography, EnglishORHartlepool Maritime Museum – history, geography, English Village farm visit – science (lambing /offspring focus) | Souter Lighthouse / St Mary’s Lighthouse / Seaham coastline – lighthouse exploration and rock pooling activity – history, geography, science, English  |
| English | Class textsBog Baby - *Jeanne Willis*  Greta and the Giants – *Zoe Tucker* The Tree Keepers – *Gemma Koomen*If You Found a Leaf – *Aimee Sicuro*Wild – *Emily Hughes* The Deep Dark Wood-*Algy Craig Hall*A Natural History of Fairies – *Emily Hawkins*Fantastic Forests - *National Geographoc Kids Magazine*Little People, Big Dreams – Greta Thunberg  | Class textsThe Way Back Home – *Oliver Jeffers*  Man On the Moon – *Simon Bartram* The Comet - *Joe Todd-Stanton*The Darkest Dark – *Chris Hadfield* Stardust - *Jeanne Willis*Look Up – *Nathan Bryon* Inside Space - *Tim Peak*  Little People, Big Dreams – Ernest Shackleton Little People, Big Dreams – Mae Jemison Little People, Big Dreams – Amelia EarhartSpace Tortoise – Ross Montgomery Beegu – Alexis Deacon What Miss Mitchell Saw – Hayley Barrett   | Class textsThe Sea – Thing Child – *Russell Hoban*  The Sandcastle – *MP Robertson*   Grandad’s Island – *Benji Davis* Dolphin Boy – *Michael Morpurgo*The Lighthouse Keeper’s Lunch – *David Armitage* Alfie on Holiday – *Shirley Hughes* Coming to England - *Floella Benjamin*Marli’s Tangled Tale – *Ellie Jackson & Lauara Callwood* Take Your Time - *Donna Jo Napoli and Eva Furrow**Hom – Paddy Donnelly*   |
|  | Labelling Character description Setting description Retell a story Non-chronological report on fairies Poetry  | Wanted poster Diary entryInstructions Non-chronological report about an explorerAdventure story Recount | Setting description Character descriptionPost card writing Leaflet on Trinidad or Galapagos IslandsNon-chronological report on a sea creature Poetry  |
|  Reading, writing, GPS and speaking and listening opportunities to be delivered through text based approach.Daily phonics following Little Wandle Letters and Sounds Revised  |
| Maths  | Number and Place Value  | Addition and SubtractionGeometry: Shape  | Number and Place Value  Multiplication and DivisionMeasurements: Money | Multiplication and DivisionMeasurements: Length and height Mass and capacity  | Measurement: mass and capacityFractions Geometry: Position and direction Multiplication and Division | Measurement: TimePlace Value Addition and SubtractionStatistics  |
| Science | Plants  Identify and name a variety of common wild and garden plants incl. deciduous/ evergreen trees.   | Animals including humans  Identify and name a variety of common animals incl. fish, amphibians, reptiles & mammals. Identify animals that are carnivores, herbivores, omnivores.  |  Animals including humans  Notice animals including humans have offspring which grow into adults. Describe importance of exercise/ diet/ hygiene.    | Materials  Identify and name materials and describe simple properties of materials.    | Living Things and Habitats  Explore living things and suitable habitats. Identify simple food chains. Explore micro-habitats: rockpools.   |
| Seasonal Change (Seasonal Changes)  -Observe changes across four seasons.  -Observe & describe weather associated with the seasons & how day length varies.  |
| Computing | **Purple Mash Unit 1.1** **Online Safety & Exploring Purple Mash**  use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content on the internet or other online technologies      | **Purple Mash Unit 1.5 Maze Explorers**  understand what algorithms are; how they are implemented as programs on digital devices and that programs execute by following precise and unambiguous instructions  **Purple Mash Unit 2.4 Questioning**  use technology purposefully to create, organise, store, manipulate and retrieve digital content   | **Purple Mash Unit 2.2 Online Safety** use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content on the internet or other online technologies  **Purple Mash Unit 1.6 Animated Story Books**  use technology purposefully to create, organise, store, manipulate and retrieve digital content  | **Purple Mash Unit 2.7 Making Music** use technology purposefully to create, organise, store, manipulate and retrieve digital content **Purple Mash Unit 2.3 Spreadsheets**  | **Purple Mash Unit 1.3 Pictograms** use technology purposefully to create, organise, store, manipulate and retrieve digital content   | **Purple Mash Unit 2.8 Presenting Ideas** use technology purposefully to create, organise, store, manipulate and retrieve digital content  |
| PE | Making Shapes ***Gymnastics coach***   | How Does it feel? Dance   | Cat Dance Dance    | Rolla Ball Games    | Beanbag throw Games   | Where are you going? OAA  |
| 10 point hoopsGames | Piggy in the middle Games   | Football skills***Football coach***   | Furthest Five, Take Aim, Pass the Baton Athletics  | Football skills***Football coach***  |
| Art |  | [Inspired by Flora & Fauna](https://www.accessart.org.uk/flora-and-fauna/) Explore how artists make art inspired by flora and fauna. Make collages of minibeasts |  | [Explore & Draw](https://www.accessart.org.uk/explore-draw/) Introducing the idea that artists can be collectors & explorers as they develop drawing and composition skills using natural resources.  |  | [Stick Transformation Project](https://www.accessart.org.uk/stick-transformation-project/) Explore how you can transform a familiar object into new and fun forms. |
| DT | Textiles Animal puppet – select and use a range of textiles and use different techniques to join materials together. Compare different textiles. |   | Cooking and Nutrition Pirate Paddy’s Pizza -Explore what makes a healthy and varied diet and where food comes from. Use a range of equipment safely to make a pizza snack to take on a picnic.Explore bread from around the world. |  | Structures Freestanding structures -Create a lighthouse for the Lighthouse Keeper that has a wind-up mechanism to lift his lunch to the top.  |  |
| Geography | Continents and Oceans Why is my world wonderful? Identify the 7 continents and 5 oceans using an atlas and globeWhy is Byers Green wonderful? Focus on local woodland and animal habitats  |   |  Location and Journeys Do we live in a hot or cold place?Compare hot and cold places around the world  |  | Place comparisons – **Trinidad** and **Galapagos Islands**Where shall we go? Using *Coming to England* as a stimulus, compare Trinidad and Galapagos Islands to Seaham coast.  |  |
| History |  | Fantastic Firsts How has transport changed?   Identify how transport has changed with a focus on Timothy Hackworth and George Stephenson.  |  | Significant people How important was Ibn Battuta as an explorer?Should we call Grace O'Malley a pirate? |   | Holidays now and then  How has a holiday to the coast changed? Significant person - Grace Darling  |
| RE |  What can we learn from the story of St Cuthbert?   |  How and why is light important at Christmas?  |  What does it mean to belong to Christianity?  |  How do Christians celebrate Easter?  |  What can we find out about Buddha?   |  How do Buddhists show their beliefs?  |
| PSHCE | Me and my relationships | Valuing differences | Keeping myself safe | Rights and responsibilities | Being my best | Growing and changing |
| Music | **Exploring Simple Patterns** *How does music help us to make friends?*  | **Focus on Dynamics and Tempo***How does music teach us about the past?*  | **Exploring Feelings Through Music***How does music make the world a better place?*  | **Inventing a Musical Story** *How does music teach us about our neighbourhood?*  | **Music That Makes you Dance***How does music make us happy?*  | **Exploring Improvisation** *How does music teach us about looking after our planet?*  |
| Spanish | Colours and Numbers**Intercultural understanding**Ongoing comparisons re Spain / UKNational Day of Spain [*Dia Nacional de Espana* - October 12th] | Nursery rhymes**Intercultural understanding**Spanish Christmas traditions [*Navidad*] | Superheroes**Intercultural understanding**Ongoing comparisons re Spain / UKWorld Book Day | Seasons**Intercultural understanding**Spanish Easter traditions [*Semana Santa*] | Minibeasts**Intercultural understanding**Ongoing comparisons re Spain / UK | Shapes**Intercultural understanding**Summer in Spain |