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| ByersGreenLogoByersGreenLogo  CLASS 2  CURRICULUM MAP  CYCLE B | | | | | | |
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|  | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
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| Theme | **Enchanted Woodland**  **Reading area –** *woodland* | | **Explorers**  **Reading area –** *space* | | **The Coast**  **Role play area –** *ice cream shop* | |
| Suggestions for educational visits | Shildon Locomotion Museum – history/ geography link  Hardwick Park – Bog Baby activity – English/ science / geography  Village church visit – Make Christingles – RE | | Centre for Life – Living in Space workshop – history, geography, English  OR  Hartlepool Maritime Museum – history, geography, English  Village farm visit – science (lambing /offspring focus) | | Souter Lighthouse / St Mary’s Lighthouse / Seaham coastline – lighthouse exploration and rock pooling activity – history, geography, science, English | |
| English | Class texts  Bog Baby - *Jeanne Willis*  Greta and the Giants – *Zoe Tucker*  The Tree Keepers – *Gemma Koomen*  If You Found a Leaf – *Aimee Sicuro*  Wild – *Emily Hughes*  The Deep Dark Wood-*Algy Craig Hall*  A Natural History of Fairies – *Emily Hawkins*  Fantastic Forests - *National Geographoc Kids Magazine*  Little People, Big Dreams – Greta Thunberg | | Class texts  The Way Back Home – *Oliver Jeffers*    Man On the Moon – *Simon Bartram*  The Comet - *Joe Todd-Stanton*  The Darkest Dark – *Chris Hadfield*  Stardust - *Jeanne Willis*  Look Up – *Nathan Bryon*  Inside Space - *Tim Peak*  Little People, Big Dreams – Ernest Shackleton  Little People, Big Dreams – Mae Jemison  Little People, Big Dreams – Amelia Earhart  Space Tortoise – Ross Montgomery  Beegu – Alexis Deacon  What Miss Mitchell Saw – Hayley Barrett | | Class texts  The Sea – Thing Child – *Russell Hoban*    The Sandcastle – *MP Robertson*    Grandad’s Island – *Benji Davis*  Dolphin Boy – *Michael Morpurgo*  The Lighthouse Keeper’s Lunch – *David Armitage*  Alfie on Holiday – *Shirley Hughes*  Coming to England - *Floella Benjamin*  Marli’s Tangled Tale – *Ellie Jackson & Lauara Callwood*  Take Your Time - *Donna Jo Napoli and Eva Furrow*  *Hom – Paddy Donnelly* | |
|  | Labelling  Character description  Setting description  Retell a story  Non-chronological report on fairies  Poetry | | Wanted poster  Diary entry  Instructions  Non-chronological report about an explorer  Adventure story  Recount | | Setting description  Character description  Post card writing  Leaflet on Trinidad or Galapagos Islands  Non-chronological report on a sea creature  Poetry | |
| Reading, writing, GPS and speaking and listening opportunities to be delivered through text based approach.  Daily phonics following Little Wandle Letters and Sounds Revised | | | | | |
| Maths | Number and Place Value | Addition and Subtraction  Geometry: Shape | Number and Place Value    Multiplication and Division  Measurements: Money | Multiplication and Division  Measurements: Length and height  Mass and capacity | Measurement: mass and capacity  Fractions  Geometry: Position and direction  Multiplication and Division | Measurement: Time  Place Value  Addition and Subtraction  Statistics |
| Science | Plants    Identify and name a variety of common wild and garden plants incl. deciduous/ evergreen trees. | Animals including humans    Identify and name a variety of common animals incl. fish, amphibians, reptiles & mammals. Identify animals that are carnivores, herbivores, omnivores. | Animals including humans    Notice animals including humans have offspring which grow into adults.  Describe importance of exercise/ diet/ hygiene. | | Materials    Identify and name materials and describe simple properties of materials. | Living Things and Habitats    Explore living things and suitable habitats. Identify simple food chains.    Explore micro-habitats: rockpools. |
| Seasonal Change  (Seasonal Changes)    -Observe changes across four seasons.    -Observe & describe weather associated with the seasons & how day length varies. | | | | | |
| Computing | **Purple Mash Unit 1.1** **Online Safety & Exploring Purple Mash**  use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content on the internet or other online technologies | **Purple Mash Unit 1.5 Maze Explorers**    understand what algorithms are; how they are implemented as programs on digital devices and that programs execute by following precise and unambiguous instructions    **Purple Mash Unit 2.4 Questioning**    use technology purposefully to create, organise, store, manipulate and retrieve digital content | **Purple Mash Unit 2.2 Online Safety**  use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content on the internet or other online technologies    **Purple Mash Unit 1.6 Animated Story Books**    use technology purposefully to create, organise, store, manipulate and retrieve digital content | **Purple Mash Unit 2.7 Making Music**  use technology purposefully to create, organise, store, manipulate and retrieve digital content  **Purple Mash Unit 2.3 Spreadsheets** | **Purple Mash Unit 1.3 Pictograms**  use technology purposefully to create, organise, store, manipulate and retrieve digital content | **Purple Mash Unit 2.8 Presenting Ideas**  use technology purposefully to create, organise, store, manipulate and retrieve digital content |
| PE | Making Shapes  ***Gymnastics coach*** | How Does it feel?  Dance | Cat Dance  Dance | Rolla Ball  Games | Beanbag throw  Games | Where are you going?  OAA |
| 10 point hoops  Games | Piggy in the middle  Games | Football skills  ***Football coach*** | Furthest Five, Take Aim, Pass the Baton  Athletics | Football skills  ***Football coach*** |
| Art |  | [Inspired by Flora & Fauna](https://www.accessart.org.uk/flora-and-fauna/)  Explore how artists make art inspired by flora and fauna.  Make collages of minibeasts |  | [Explore & Draw](https://www.accessart.org.uk/explore-draw/)  Introducing the idea that artists can be collectors & explorers as they develop drawing and composition skills using natural resources. |  | [Stick Transformation Project](https://www.accessart.org.uk/stick-transformation-project/)  Explore how you can transform a familiar object into new and fun forms. |
| DT | Textiles  Animal puppet – select and use a range of textiles and use different techniques to join materials together. Compare different textiles. |  | Cooking and Nutrition    Pirate Paddy’s Pizza -  Explore what makes a healthy and varied diet and where food comes from. Use a range of equipment safely to make a pizza snack to take on a picnic.  Explore bread from around the world. |  | Structures  Freestanding structures -  Create a lighthouse for the Lighthouse Keeper that has a wind-up mechanism to lift his lunch to the top. |  |
| Geography | Continents and Oceans  Why is my world wonderful?  Identify the 7 continents and 5 oceans using an atlas and globe  Why is Byers Green wonderful?  Focus on local woodland and animal habitats |  | Location and Journeys  Do we live in a hot or cold place?  Compare hot and cold places around the world |  | Place comparisons – **Trinidad** and **Galapagos Islands**  Where shall we go?  Using *Coming to England* as a stimulus, compare Trinidad and Galapagos Islands to Seaham coast. |  |
| History |  | Fantastic Firsts  How has transport changed?  Identify how transport has changed with a focus on Timothy Hackworth and George Stephenson. |  | Significant people How important was Ibn Battuta as an explorer?Should we call Grace O'Malley a pirate? |  | Holidays now and then  How has a holiday to the coast changed?  Significant person - Grace Darling |
| RE | What can we learn from the story of St Cuthbert? | How and why is light important at Christmas? | What does it mean to belong to Christianity? | How do Christians celebrate Easter? | What can we find out about Buddha? | How do Buddhists show their beliefs? |
| PSHCE | Me and my relationships | Valuing differences | Keeping myself safe | Rights and responsibilities | Being my best | Growing and changing |
| Music | **Exploring Simple Patterns**    *How does music help us to make friends?* | **Focus on Dynamics and Tempo**  *How does music teach us about the past?* | **Exploring Feelings Through Music**  *How does music make the world a better place?* | **Inventing a Musical Story**    *How does music teach us about our neighbourhood?* | **Music That Makes you Dance**  *How does music make us happy?* | **Exploring Improvisation**    *How does music teach us about looking after our planet?* |
| Spanish | Colours and Numbers  **Intercultural understanding**  Ongoing comparisons re Spain / UK  National Day of Spain [*Dia Nacional de Espana* - October 12th] | Nursery rhymes  **Intercultural understanding**  Spanish Christmas traditions [*Navidad*] | Superheroes  **Intercultural understanding**  Ongoing comparisons re Spain / UK  World Book Day | Seasons  **Intercultural understanding**  Spanish Easter traditions [*Semana Santa*] | Minibeasts  **Intercultural understanding**  Ongoing comparisons re Spain / UK | Shapes  **Intercultural understanding**  Summer in Spain |