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| ByersGreenLogoByersGreenLogo  CLASS 3  CURRICULUM MAP  CYCLE A | | | | | | |
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|  | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
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|  | **Ancient Greece** | | **Romans** | | **Volcanoes** | |
| English | **Sir Gawain and The Green Knight**  Michael Morpurgo  Magical Myths and Legends  Michael Morpurgo  Recount  Character Description  Persuasive letter  Setting Description  Story Writing  Diary entry  Poetry | | **Romans on the Rampage**  Jeremy Strong  Instructions  Information texts  Persuasive Writing  Story Writing  Diary entry | | **The Firework-Maker’s Daughter**  Philip Pullman  Character description  Setting description  Non-chronological report  Story writing  Playscript  Newspaper Article | |
| Maths | Place Value  Addition and Subtraction | Multiplication and Division | Fractions | Measurement | Geometry – properties of shape | Geometry – position and direction  Statistics |
| Science | **Animals including humans (teeth and digestion)**  What are the functions of the digestive systems in humans? | **States of matter**  What is the difference between solids, liquids and gases? | **Forces and Magnets**    How do objects move on surfaces? Why do some forces need contact with two objects?  How do some objects attract or repel each other? | **Rocks**    How are fossils formed? | **Living Things and Habitats**  **(Living in environments)**  How do we group living things? | |
| Computing  Digital Literacy  Computer Science  Information Technology | **Purple Mash Unit 3.2 Online safety**  How can we use technology safely?  **Project Evolve:**  Online relationships, reputations and bullying (Year 3 units) [ProjectEVOLVE - Education for a Connected World Resources](https://projectevolve.co.uk/)  **Purple Mash Unit 3.1 Coding**  How do we use flowcharts and timers? | **Purple Mash Unit 3.3 Spreadsheets**  How do spreadsheet programs automatically create graphs from data?  **Purple Mash Unit 3.4 Touch Typing**  Why is learning touch typing important?  What typing terminology do you know? | **Purple Mash Unit 3.5 Email (including email safety)**  How do we use email safely? | **Purple Mash Unit 3.6 Branching Databases**  How can we sort information? | **Purple Mash Unit 3.7 Simulations**  What are simulations? | **Purple Mash Unit 3.8 Graphing**  How do we enter data into a graph? |
| PE | Balancing Act  *Gymnastics* | Skittles  *Games*      Machines  *Dance* | Arc Rounders  *Games* | Mini Tennis  *Games*      Round the clock  *Dance* | SWIMMING – MONDAY 11:00 – 12:00  Spennymoor Leisure Centre | |
|  | Off, Up and Away  *Athletics*  Search and Rescue, Where am I?  *OAA (2x full afternoon sessions)* |
| PE – Coaching Blocks | Tag Rugby – Coach  From 16.9.22  (3 Touch Ball  *Games)* |  | Gymnastics  Athena Gymnastics  From 13.1.23 (Assessing level 2/3 unit 3 task 1  *Gym )* |  | Football  Richard Shuffleton  From 21.4.23 |  |
| Art |  | [**Storytelling Through Drawing**](https://www.accessart.org.uk/storytelling-through-drawing/)  Explore how artists create sequenced drawings to share and tell stories. Create accordion books or comic strips to retell poetry or prose through drawing. |  | [**Exploring Pattern**](https://www.accessart.org.uk/exploring-pattern/)  Exploring how we can use colour, line and shape to create patterns, including repeating patterns.  Roman link  [Making Money! Drawing & Making (accessart.org.uk)](https://www.accessart.org.uk/making-money-drawing-making/?fbclid=IwAR2bPWsZO219cR0okkb2ZFqUP4EMCOvI7lEkRM0VHf0lMCArvXfqSDgKEZM) |  | [**Sculpture, Structure, Inventiveness & Determination**](https://www.accessart.org.uk/sculpture-and-structure)  What can artists learn from nature? |
| DT | **Ancient Greece**  Cooking and Nutrition  Gyros – explore different food groups and use knowledge to create a healthy sandwich using pitta bread, taste and test a variety of Greek food. Design, make, eat and evaluate a healthy Greek inspired sandwich. |  | **Romans**  Mechanisms with pneumatics  Moving Roman Gods – understand pneumatics systems, investigate techniques for making simple pneumatic systems with air. Design, make and evaluate a moving Roman God or moving Roman character with moving parts. |  | **Romans**  Mechanisms  Wheels and axels (chariot) |  |
| Geography |  | North East coastline  What happens when the land meets the sea?  Link to climate change | Places, features and people  What can we discover about Europe?  Comparison Italy | | Volcanoes  Why does Italy shake and roar? | |
| History | Ancient Greece  How have the Greeks shaped my world? |  | Romans  What was daily life like for Romans? What happened when the Romans left Britain?  What did the Romans do for us? | | | |
| RE | What do we know about the Bible and why is it important to Christians | Why do Christians call Jesus the ‘Light of the World’? | What do people visit Durham Cathedral today? | Why is Lent such an important period for Christians? | How and why do people show care for others? | What do Christian’s believe about Jesus? |
| PSHE | Me and my relationships | Valuing differences | Keeping myself safe | Rights and responsibilities | Being my best | Growing and changing |
| Music | **Developing Notation Skills**      *How does music bring us closer together?* | **Enjoying Improvisation**      *What stories does music tell us about the past?* | **Composing Using Your Imagination**    *How does music make the world a better place?* | **Sharing Musical Experiences**      *How does music help us to get to know our community?* | **Learning More about Musical Styles**  *How does music make a difference to us every day?* | **Recognising Different Sounds**    *How does music connect us with our planet?* |
| Spanish | Phonics  I am learning!  **Intercultural understanding**  National Day of Spain [*Dia Nacional de Espana* - October 12th]  Day of the Dead traditions [*Dia de los Muertos* -Mexico] | Animals  **Intercultural understanding:**  Spanish Christmas traditions [*Navidad*] | I am able to…../ I know how to……..  **Intercultural understanding**  Friendship Day [*Dia de la Amistad* -Mexico]  World Book Day | My Family  **Intercultural understanding:**  Spanish Easter traditions [*Semana Santa*] | Presenting myself  **Intercultural understanding**  Ongoing comparisons re Spain / UK | My Family  **Intercultural understanding:**  Summer in Spain |