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| ByersGreenLogoByersGreenLogo  CLASS 3  CURRICULUM MAP  CYCLE B | | | | | | |
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|  | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
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|  | **Stone Age** | | **Egyptians** | | **North-East Mining Heritage** | |
| English | **The Wild Way Home**  Sophie Kirtley  Setting Description  Story writing  Character description  Newspaper report  Non-chronological report  Recount  Poetry | | **There’s A Pharaoh in the Bath**  Jeremy Strong  Information text  Instructions  Playscript  Letter writing  Story writing  Recount | | **The Last Bear**  Hannah Gold  Character description  Setting description  Diary entry  Recount  Story writing  Persuasive writing  Report | |
| Maths | Place Value  Addition and Subtraction | Multiplication and Division | Fractions | Measurement | Geometry – properties of shape | Geometry – position and direction  Statistics |
| Science | **Animals Including Humans**  Why do humans and animals need the right nutrition?  Why do we need a skeleton?  Why don’t all animals have skeletons? | **Sound**  How are sounds made? | **Desert Life**  Why are living things grouped in a variety of ways? | **Plants**  How do plants grow? | **Electricity (circuits and conductors)**  What appliances run on electricity?  What materials are good/bad conductors/insulators? | **Light**    Why is light so significant? |
| Computing  Digital Literacy  Computer Science  Information Technology | **Purple Mash Unit 4.2 Online safety**    How can we use technology safely?    **Project Evolve:**  Online relationships, reputations and bullying (Year 4 units) [ProjectEVOLVE - Education for a Connected World Resources](https://projectevolve.co.uk/) | **Purple Mash Unit 4.1 Coding**    Why is building code useful? Where and when might we use coding in the world? | **Purple Mash Unit 4.3 Spreadsheets**    How can we present data in different ways?    **Purple Mash Unit 4.4 Writing for different audiences**  Hoe can technology be used to organise, develop and explore ideas? | **Purple Mash Unit 4.5 Logo**    When and where might we use information technology beyond school?    **Purple Mash Unit 4.6 Animation**    How are animations created? | **Purple Mash Unit 4.7 Effective Search**    How do we use a search engine?    **Purple Mash Unit 3.9 Presenting (with Microsoft PowerPoint or Google Slides) (additional unit)**  What features of PowerPoint can we use to build a presentation? | **Purple Mash Unit 4.8 Hardware Investigators**      **Purple Mash Unit 4.9 Making Music (additional unit)**  What are the main elements of music? |
| PE | On the Attack  *Games* | Indian Delight  *Dance* | Target Baggers  *Games* | Run the Loop  *Games* | SWIMMING – MONDAY 11:10 – 11:55  Spennymoor Leisure Centre | |
| Dance | Faster, Higher, Further  *Athletics*    Communication Challenge, safely across  *OAA* |
| PE - Coaching Blocks | Athena Gymnastics  Partner work  *Gym*  From 15.09.23 | AllStars Rugby    End Zone  *Games*    From 10.11.23 | South Durham Gymnastics Assessing level 2/3 unit 4 task 1 and 2  *Gym*  From 12.01.24 | Football  GoWell  From 01.03.24 |  |  |
| Art |  | [**Gestural Drawing with Charcoal**](https://www.accessart.org.uk/gestural-drawing-with-charcoal/)  Making loose, gestural drawings with charcoal, and exploring drama and performance. |  | [**Working with Shape and Colour**](https://www.accessart.org.uk/working-with-shape-and-colour/)  “Painting with Scissors”: Collage and stencil in response to looking at artwork. |  | [**Making Animated Drawings**](https://www.accessart.org.uk/animated-drawings/)  Explore how to create simple moving drawings by making paper “puppets” and animate them using tablets. |
| DT | **Stone Age – Iron Age**  Textiles  Stone Age purse/ weaving – Explore different types of money containers and their features. Develop sewing skills and create a purse based on Stone Age art. |  | **Ancient Egyptians**  Control  Moving shaduf – Explore moving parts and create moving parts using tools and techniques. Explore graphics and fonts for a ‘client’. |  | **United Kingdom**  Structure  Bridges – Explore how forces act on bridge structures, how they are constructed and how they are strengthened. Design, construct and evaluate a bridge for Byers Green to Spennymoor. |  |
| Geography |  | Land use and settlement  Why do we have cities? |  | River study – The Nile  Farming  How has farming changed? |  | Water cycle and rivers  Why is the North East so special?  Link to climate change  Comparison between Seaham coastline and Greece coastline |
| History | Changes in Britain from Stone Age to Iron Age  Who were Britain’s first builders? |  | Ancient Egyptians  Why did the Ancient Egyptians build pyramids? |  | North-East Mining Heritage  Why is mining part of Byers Green past? |  |
| RE | What do Hindus believe?  How and why do Hindus celebrate Divali? | How and why is Advent important to Christians? | What can we learn about Christian worship and beliefs by visiting churches? | What do Christians remember on Palm Sunday? | How do Hindus worship?  (at home and at the mandir) | How do Hindus worship at home and at the mandir? – continued |
| PSHE | Me and My Relationships | Valuing difference | Keeping Myself Safe | Rights and Responsibilities | Being My Best | Growing and Changing |
| Music | **Interesting Time Signatures**    *How does music bring us together?* | ***Recorder lessons – Durham Music Service***   *How does music connect us with our past?* | **Developing Pulse & Groove Through Improvisation**  *How does music improve our world?* | **Creating Simple Melodies Together**  *How does music teach us about our community?*    *How does music teach us about our community?* | **Connecting Notes and Feelings**    *How does music shape our way of life?* | **Purpose, Identity and Expression in Music**  *How does music connect us with the environment?* |
| Spanish | Phonics study  Vegetables  **Intercultural understanding:**  National Day of Spain [*Dia Nacional de Espana* - 12th October]  Day of the Dead traditions [*Dia de los Muertos* -Mexico] | Instruments  **Intercultural understanding:**  Spanish Christmas traditions [*Navidad*] | Ice-creams  **Intercultural understanding**  Friendship Day [*Dia de la Amistad -Mexico*]  World Book Day | My Home  **Intercultural understanding:**  Spanish Easter traditions [*Semana Santa*] | In the Classroom  **Intercultural understanding:**  Ongoing comparisons re Spain / UK | Olympics  **Intercultural understanding:**  Spanish holiday destinations |