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| ByersGreenLogoByersGreenLogoCLASS 3CURRICULUM MAP CYCLE B |
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|  | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
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|  | **Stone Age** | **Egyptians** | **North-East Mining Heritage** |
| English | **The Wild Way Home**Sophie KirtleySetting DescriptionStory writingCharacter descriptionNewspaper reportNon-chronological reportRecountPoetry | **There’s A Pharaoh in the Bath**Jeremy Strong Information text InstructionsPlayscriptLetter writingStory writingRecount | **The Last Bear**Hannah GoldCharacter descriptionSetting descriptionDiary entryRecountStory writingPersuasive writingReport  |
| Maths | Place ValueAddition and Subtraction | Multiplication and Division | Fractions | Measurement | Geometry – properties of shape | Geometry – position and directionStatistics |
| Science | **Animals Including Humans** Why do humans and animals need the right nutrition?Why do we need a skeleton? Why don’t all animals have skeletons? | **Sound**How are sounds made? | **Desert Life** Why are living things grouped in a variety of ways? | **Plants**  How do plants grow? | **Electricity (circuits and conductors)**What appliances run on electricity?What materials are good/bad conductors/insulators? | **Light** Why is light so significant? |
| ComputingDigital LiteracyComputer ScienceInformation Technology | **Purple Mash Unit 4.2 Online safety**  How can we use technology safely? **Project Evolve:** Online relationships, reputations and bullying (Year 4 units) [ProjectEVOLVE - Education for a Connected World Resources](https://projectevolve.co.uk/)  | **Purple Mash Unit 4.1 Coding**  Why is building code useful? Where and when might we use coding in the world? | **Purple Mash Unit 4.3 Spreadsheets**  How can we present data in different ways? **Purple Mash Unit 4.4 Writing for different audiences** Hoe can technology be used to organise, develop and explore ideas? | **Purple Mash Unit 4.5 Logo**  When and where might we use information technology beyond school?  **Purple Mash Unit 4.6 Animation**  How are animations created? | **Purple Mash Unit 4.7 Effective Search**  How do we use a search engine?   **Purple Mash Unit 3.9 Presenting (with Microsoft PowerPoint or Google Slides) (additional unit)** What features of PowerPoint can we use to build a presentation?  | **Purple Mash Unit 4.8 Hardware Investigators**   **Purple Mash Unit 4.9 Making Music (additional unit)** What are the main elements of music? |
| PE | On the Attack *Games* | Indian Delight *Dance*  | Target Baggers *Games*  | Run the Loop *Games*  | SWIMMING – MONDAY 11:10 – 11:55 Spennymoor Leisure Centre  |
| Dance  | Faster, Higher, Further *Athletics*  Communication Challenge, safely across *OAA*  |
| PE - Coaching Blocks  | Athena Gymnastics Partner work *Gym* From 15.09.23  | AllStars Rugby   End Zone *Games*  From 10.11.23  | South Durham Gymnastics Assessing level 2/3 unit 4 task 1 and 2 *Gym* From 12.01.24  | Football  GoWell From 01.03.24  |  |  |
| Art |  | [**Gestural Drawing with Charcoal**](https://www.accessart.org.uk/gestural-drawing-with-charcoal/) Making loose, gestural drawings with charcoal, and exploring drama and performance.  |  | [**Working with Shape and Colour**](https://www.accessart.org.uk/working-with-shape-and-colour/) “Painting with Scissors”: Collage and stencil in response to looking at artwork.  |  | [**Making Animated Drawings**](https://www.accessart.org.uk/animated-drawings/) Explore how to create simple moving drawings by making paper “puppets” and animate them using tablets.  |
| DT | **Stone Age – Iron Age** Textiles Stone Age purse/ weaving – Explore different types of money containers and their features. Develop sewing skills and create a purse based on Stone Age art. |  | **Ancient Egyptians** Control  Moving shaduf – Explore moving parts and create moving parts using tools and techniques. Explore graphics and fonts for a ‘client’.   |  | **United Kingdom** Structure Bridges – Explore how forces act on bridge structures, how they are constructed and how they are strengthened. Design, construct and evaluate a bridge for Byers Green to Spennymoor.   |  |
| Geography |  | Land use and settlement Why do we have cities?   |  | River study – The Nile  Farming How has farming changed? |  | Water cycle and rivers  Why is the North East so special? Link to climate change  Comparison between Seaham coastline and Greece coastline  |
| History | Changes in Britain from Stone Age to Iron Age  Who were Britain’s first builders?  |  | Ancient Egyptians  Why did the Ancient Egyptians build pyramids?     |  | North-East Mining HeritageWhy is mining part of Byers Green past? |  |
| RE | What do Hindus believe?How and why do Hindus celebrate Divali? | How and why is Advent important to Christians?  | What can we learn about Christian worship and beliefs by visiting churches?  | What do Christians remember on Palm Sunday?  | How do Hindus worship? (at home and at the mandir)  | How do Hindus worship at home and at the mandir? – continued |
| PSHE | Me and My Relationships  | Valuing difference  | Keeping Myself Safe  | Rights and Responsibilities  | Being My Best  | Growing and Changing  |
| Music | **Interesting Time Signatures***How does music bring us together?* | ***Recorder lessons – Durham Music Service*** *How does music connect us with our past?* | **Developing Pulse & Groove Through Improvisation***How does music improve our world?* | **Creating Simple Melodies Together***How does music teach us about our community?* *How does music teach us about our community?* | **Connecting Notes and Feelings***How does music shape our way of life?* | **Purpose, Identity and Expression in Music***How does music connect us with the environment?* |
| Spanish | Phonics studyVegetables**Intercultural understanding:**National Day of Spain [*Dia Nacional de Espana* - 12th October]Day of the Dead traditions [*Dia de los Muertos* -Mexico] | Instruments**Intercultural understanding:**Spanish Christmas traditions [*Navidad*] | Ice-creams**Intercultural understanding**Friendship Day [*Dia de la Amistad -Mexico*]World Book Day  | My Home**Intercultural understanding:**Spanish Easter traditions [*Semana Santa*] | In the Classroom**Intercultural understanding:**Ongoing comparisons re Spain / UK | Olympics**Intercultural understanding:**Spanish holiday destinations |