

Class 4 News - March 2024



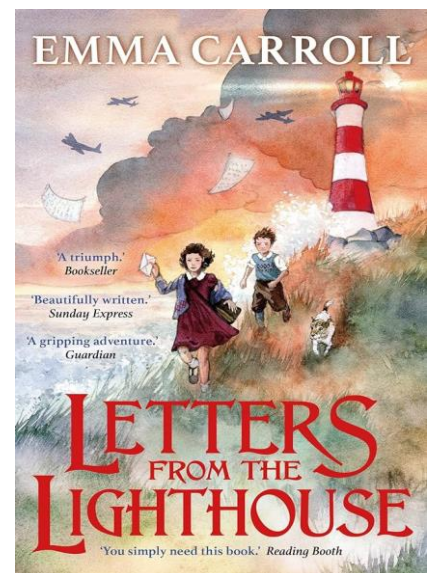
I hope you all had a lovely half-term break and are now ready for the term ahead. We have lots of exciting things planned - from World Book Day to Easter Crafts - so it's going to be very busy but I know everyone in Class 4 will work hard and try their best with everything that we do!

English

In this term we will be finding out what happens to the children in Emma Carroll's 'Letters from the Lighthouse.' We now know they have been sent to live with Ephraim, the Lighthouse Keeper, and the longer they are there, the more secrets they seem to be uncovering. Alongside the shared reading of the text, we will continue to write, in a range of different genres, using the appropriate structure and level of formality. Children will also be learning specific types of sentence structures and other grammatical features that will help them to develop their own work. I'm particularly looking forward to reading the narrative work produced by the children as they are becoming highly skilled in developing characters and setting and creating an atmosphere that reflects the nature of the story. They often have me on the edge of my seat!

Spelling

Throughout the half term, children will continue to bring their weekly spellings home every Friday. The aim is for them to practise a little bit each day ready for our test the following week. Our spellings will continue to focus on the key rules outlined in the Year5/6 National Curriculum. For each pattern, the children will complete tasks and investigations that will help them to gain a deeper understanding of the words and their meanings. Hopefully, this will give them the opportunity to master the words and commit them to long term memory. Your support to learn the spelling rule and practise the words is very much appreciated.



Reading

Alongside our class text, reading is promoted across all curriculum areas. We have now introduced a short fluency task that the children complete each morning as soon as they come in. So far this has proved to be very successful and they are all very motivated and engaged with the task. In addition, your child will continue to be given a book (either a levelled book from the reading scheme, or if they have completed the reading scheme, a book of their choice) that they can read both at home or at school. They are also welcome to read books from home and I always love to receive good recommendations. Following on from previous routines, **I ask that the children bring their books into school every day.** Although, they are encouraged to read with increasing independence, it is always helpful if they are able to practise reading aloud and/or have the opportunity to discuss what they have read. I would be very grateful for any support you could give with this at home. When they are ready to change their book, they can do so independently during registration.

Maths

As always, Class 4 will continue to revise their arithmetic through daily flashbacks and challenges. This not only involves the written methods for all four operations but also includes practice of decimals, fractions and percentages. Throughout the half term, children will also be continuing their geometry work and they will use their knowledge to find missing angles, explore the properties of shape, using the appropriate vocabulary. They will also be introduced to both algebra and simple ratio. Children will continue to bring home Maths tasks that reflect what they have learned during the week. Throughout all units, the children will be given the opportunity to apply their knowledge in real life problems and explain their thought process.



History/Geography

As we continue to learn about the significant aspects of World War 2, we will find out about propaganda and the impact that it had both in Britain and across Europe. We are also going to investigate the importance of codes and how the personnel at Bletchley Park played a vital part in solving the enigma code. In Geography, we are going to look at ordnance survey maps of our local area and locate areas that could have been a target for bombing in WW2 before comparing it with actual targets.

Science

In Spring 2, our focus will be light and how it travels. Through our enquiries we will not only find out about the different materials that absorb or reflect light, we will also try to make it bend around corners and split it to create rainbows. After our discovery projects, we will then use what we have found to try and build our own periscopes. In addition to this, we will explore the human eye, how it works and why it is so special.

Art/Design Technology

This half term, we are going to explore the work of Coco Chanel and find out why she is such an influential designer. We will then attempt to become fashion designers ourselves and create our own line of clothing.

In DT, the children will have the opportunity to research rationing and find out why it was so important during WW2. We will then create our own food following WW2 recipes, using ingredients that were available at the time. They will then have the opportunity to evaluate their baking in order to determine how successful the recipes were.



PE

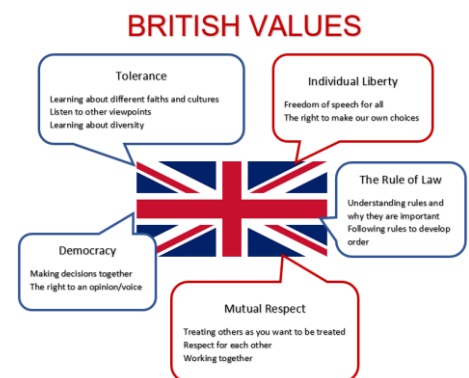
Our PE sessions are now going to be on a Tuesday afternoon where the focus will be outdoor and adventurous activities in conjunction with our forest school sessions. For these lessons children should come to school wearing appropriate outdoor clothing. On Thursdays, our focus will be dance. Together we will develop our choreography skills and create a group routine. For this lesson, children will need to come to school wearing their PE kit which comprises of plain navy joggers, plain white T-shirts, plain navy hoody/sweater and appropriate trainers. Please ensure that the children are wearing the appropriate kit! Please can all jewellery be removed (preferably at home) to prevent injury, loss or damage.

Computing

This half term, the children will continue to work on their blogs. As they add their content, they will continually reflect on the effect of their work upon their audience before sharing their blogs with others in their class. Throughout the unit, the children will continue to be reminded of E-Safety and the rules for staying safe online.

PSHCE

Our topic this term is all about our rights and the importance of respecting ourselves and each other. Throughout the unit, we are going to explore many of the British Values as well as think about our future goals. We are also going to think about the importance of protecting both our local environment and the wider world.



Other Lessons

Miss Forth will continue to be covering class on a Monday afternoon and Wednesday morning. She will be delivering RE, Spanish and Music. In RE, the children will be learning about Easter and why it is so important to Christians. They will be exploring lots of memorable Easter traditions.

In Spanish, the children will learn all about their school as they develop the language to talk about their school day and their favourite lessons. They will also investigate Easter traditions in Spain and make comparisons with those in the UK. In Music, the children will be introduced to chords as they find out about the impact music can have on their local community.



Homework

Homework will continue to be set on a Friday and is due to be handed in the following Thursday. This gives the children the opportunity to ask for help on a Monday or Tuesday should they need it. I appreciate your support in this and hope to work alongside you in encouraging the children to take responsibility for completing and returning homework. If you, or your child, have any questions about the homework please do not hesitate to ask!

This term, I will be continuing our SAT booster breakfast club for the Year 6 pupils on a Tuesday, Wednesday and Thursday morning from 8am. It has been really positive so far and it has been lovely to see how enthusiastic the children are. Thank you for your continued support for these sessions.

Thank you for reading the Class 4 newsletter. If you have any questions or concerns, please do not hesitate to get in touch. I am always happy to help.

Kind regards,

Mrs King