

Class 1 Maths Curriculum Overview

	<u>Week 1</u>	<u>Week 2</u>	<u>Week 3</u>	<u>Week 4</u>	<u>Week 5</u>	<u>Week 6</u>	<u>Week 7</u>	<u>Week 8</u>
Autumn 1	Getting to know you Baseline Match sort and compare Match objects and pictures To sort objects To identify a set Explore sorting techniques and rules Compare amounts		Talk about measure and patterns Compare mass, size and capacity Explore simple patterns Copy and continue simple patterns Create simple patterns		It's me 1, 2, 3 Focus numbers 1-3 Find 1, 2, 3 Perceptual subitising to 3 Represent numbers 1, 2, 3 Composition of numbers 1-3 1 more 1 less		Circles and Triangles Identify and name circles and triangles Compare shapes and identify shapes in the environment Describe position	Review Consolidate
Autumn 2	1, 2, 3, 4, 5 Focus numbers 4, 5 Find 4, 5 Perceptual subitising to 3 Conceptual subitising to 5 Represent 4 and 5 Composition of numbers 4, 5 Explore composition of numbers 1-5 1 more 1 less		Alive in 5 Focus numbers 1-5 Perceptual subitising to 3 Conceptual subitising to 5 Comparing numbers to 5. Composition of numbers to 5. Represent numbers on a 5 frame. Understand the one more/one less relationship between consecutive numbers.		Shapes with 4 sides Identify and name shapes with 4 sides Compare shapes and identify shapes in the environment	Review Consolidate		
Spring 1	Number revisit: 2-3 days Alive in 5 Focus numbers 1-5 Perceptual subitising to 3 Conceptual subitising to 5 Comparing numbers to 5. Composition of numbers to 5. Represent numbers on a 5 frame. Understand the one more/one less relationship between consecutive numbers.		Number Growing 6, 7, 8 Focus numbers: 6, 7, 8 Conceptual subitising- number bonds to 5. Represent 6, 7, or 8 on a 10 frame. Find one more or one less than a number up to 8. Composition of numbers up to 8 including doubling.		Measure Mass and Capacity Explore and compare mass and capacity Find a balance	Calculation Combine two groups (adding) <i>In practical activities begin to add and take away amounts.</i>	Measure Explore and compare length and height.	

	<p>Calculation Explore adding and taking away amounts in practical activities Measure:3-4 days Order and sequence time. My day and night</p>	<p>Find doubles to 8. To make doubles to 8. To make pairs. To understand a pair is two. To begin to notice odd and even numbers-When objects cannot make a pair, there is an odd number.</p>				
Spring 2	<p>Number Building 9 and 10 Focus numbers 9, 10 Conceptual subitising to 5 and beyond.</p> <p>Find 9 and 10 Compare numbers to 10 Represent 9 and 10 on a 10 frame Composition of numbers 9 and 10. Find one more or one less than a number up to 10 Explore odd and even numbers. Doubles Find doubles to 10. Make doubles to 10.</p>	<p>Explore 3 d shape Recognise and name 3 d shapes Find 2d shapes within 3d shapes Use 3d shapes for tasks Find 3d shapes in the environment Identify more complex patterns Copy and continue patterns</p>	<p>Review/ Number Assessment</p>			
Summer 1	<p>To 20 and beyond Build numbers beyond 10 Continue patterns beyond 10 Focus on numbers: 10-13 14-20 Rote counting to 20 and beyond</p>	<p>How many now? Add more How many did I add? Take away How many did I take away?</p>	<p>Visualise, build and map Identify units of repeating patterns Create own pattern rules Explore own pattern rules Replicate and build scenes and constructions Visualise from different positions Describe positions Give instructions to build Explore mapping Represent maps with models Create own maps from familiar places Create own maps and plans from story situations</p>	<p>Review Number assessment</p>		

Summer 2	Sharing and grouping Explore sharing and grouping amounts Even and odd sharing	Manipulate, compose and decompose Shape	Number Numbers to 20 and beyond Adding and taking away	Make connections	Consolidate
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