

# Class 2 Spellings

## Autumn

Year 1 do not have a spelling test – their spellings are part of daily phonics lessons. The spelling part of a Little Wandle lesson focuses on the process of how to spell words and applying it to the new GPC. Handwriting and correct sitting postures are extremely important, but that is not the focus of the spelling part of a Little Wandle lesson. Instead, it embeds children’s learning of the new GPC in context. The purpose is not to ‘test’ or record spelling that is accurate, but to practise and check understanding.

Year 2 tests begin

spelling will after

Autumn 1							
Year 1 (in phonics lessons) LW							
Week 1	Week 2	Week 3 Phase 3 review	Week 4 Phase 3 review	Week 5 Phase 4 review	Week 6 Phase 5	Week 7 Phase 5	Week 8
		feel right food hard sort took down hear light zoom  go my into out	misses year chain cobweb queen goats chair shark better bucket  what she me love	frog drum splat thinks green brown train paint milk thump  they some were sure	day play cloud sound boy joy read treat found children  said you like push	magnet popcorn cartoon rabbit spray toy proud say  all of one here	Review and assess – Reception Summer 2 and Year 1 Autumn 1
Year 2 (in phonics lessons) LW							
		Phase 5 review	Phase 5 review	Phase 5 review	Phase 5 review	Phase 5 review	
		straight great they family believe time bright most alone show grey reply happy  people eye whole	useful true share where hurt circle world about frown mouth new unfair term crowd  through their	before talk explosion vision usual chance pitch adventure station delicious yawn catch position illusion  thought sure	gem badge charge freshness castle young instead author colour hour judge listen mother  once because pretty	cities shriek sorry reply myth please measure great action basic water spy bread waterfall  friend	Review and assess - Year 2 - Phase 5 Review

Autumn half term.

Autumn 2						
Year 1 (in phonics lessons) LW						
Week 1 Phase 5	Week 2 Phase 5	Week 3 Phase 5	Week 4 Phase 5	Week 5 Phase 5 Grow the Code	Week 6 Phase 5	Week 7
bird girl pie tried blue true human unit third cried  their people oh your	both go child kind basic acorn fever me being post paper  Mr Mrs Ms	take same time like home woke rude cute made slice  could would should our	these even new chew shriek field claw draw straw grew  house mouse water want	time fried spray game open float being eating prize straw  sure some little what	Review and assess – Year 1 Autumn 2	
Year 2 (Bridge to Spelling daily lesson) LW						
Complete the Code to Spelling introduction	Double letters in some longer words ending in -er	Words ending in 'k' or 'ck' Words ending in 'ch' or 'tch'	Suffix -es/-s and -ing to words	Swapping the 'y' for an 'i' when adding the suffix -ed Dropping the 'e' when adding the suffix -ing		
wrist little school thumb lorry wheel wiggle thunder	powder huff hotter shimmer supper singer freeze fizz	which quick stretch beach cloak magic match kitchen	foxes humming wishes fizzes jumping brushes fixing dropping	hiding seeing having making being carried played tidied	Review and assess – Bridge to Spelling Y2	

# Class 2 Spellings

## Spring

Spring 1						
Year 1 (in phonics lessons) LW						
Week 1 Phase 5	Week 2 Phase 5	Week 3 Phase 5	Week 4 Phase 5	Week 5 Phase 5 Grow the Code	Week 6 Phase 5	Week 7
happy funny head bread wheel white toe shoulder carry whisper  water any many again	fly dry grow yellow huge magic phone photo why show  who whole where two	bubble gentle total petal face mice give leave  school call different ask	touch won cheese noise dance horse key monkey  thought through friend work	fruit group happy secret fizzy visit follow groan amazing snowy  water want could people	Review and assess – Year 1 Spring 1	one two three four five six seven eight nine ten  once our laugh their
Year 2 (Daily spelling daily lesson and sent home) LW						
'Kn' and 'gn' for /n/ and 'wr' for /r/	'Kn' and 'gn' for /n/ and 'wr' for /r/	Dropping the 'e' when adding the suffixes -ed, -ing, -er, -est and -y	Dropping the 'e' when adding the suffixes -ed, -ing, -er, -est and -y	Words ending in 'ge' or 'dge' //j/ spelled 'j' or 'g'		
gnome knight wriggle knee design wrap knock write  once two	knitter wrapped gnashing knowing gnawed knitting wrapper knocker  once two	hoping later liked scaring dancing scared driver dancer  many any	latest noisy bravest scary shiny nicest safest icy  any many	verge badge large giant whinge dodge fudge r range  once two any many	Review and assess – Spellings from Spring 1	Review days of the week and months of the year

Spring 2					
Year 1 (in phonics lessons) LW					
Week 1 Phase 5	Week 2 Phase 5	Week 3 Phase 5	Week 4 Phase 5	Week 5 Phase 5	Week 6 Phase 5 Week 1 Summer 1 PSC
catch itchy picture nature calf half father nasty beach fetch  because eye once our	always small difficult animal swap watch bear tear squash  who whole people thought	learn early write wrong scent listen colour actor  any many two friend	school echo freeze squeeze ball salt again difficult different gigantic  laugh eye once because	Review and assess – Year 1 Spring 2	play tray made game sea treat fever secret comic  they pure sure said
Year 2 (Daily spelling lesson and sent home) LW					
'w' and 'qu' change the sounds that 'a', 'ar' and 'or' make	'w' and 'qu' change the sounds that 'a', 'ar' and 'or' make	Swapping the 'y' for an 'i' when adding the suffix -es	'ey' for the sound /ee/	Words ending -le, -al, -il or -el	
watch reward word quarter squash towards swap world  who whole	washes wants working watering squashes squatting swaps matches  who whole	flies tries parties plays pennies enjoys babies dries  people friend	kidneys alley monkeys jellies turkeys chimney lollies donkey  move improve	tunnel bubble pencil animal fossil travel capital table  who whole people friend move improve	Review and assess spellings from Spring 2

# Class 2 Spellings

## Summer

Summer 1			
Year 1 (in phonics lessons) LW			
Week 1 <small>Phase 5 PSC revision</small>	Week 2 <small>Phase 5 PSC revision</small>	Week 3 <small>Phase 5 PSC revision</small>	Week 4 <small>Phase 5 PSC revision</small>
lie cried time like both over home note shock strip  were one says here	blue true flew new use rule saw straw think stair  today their people your	bread thread bird girl sound out joy annoy shine spoiled  any many who whole	mind child later baking show grow music unit thorn goal  two eye thought through
Year 2 (Bridge to Spelling daily lesson) LW			
<small>'c' makes the sound /s/</small>	<small>The sound /zh/</small>	<small>Adding the suffixes -ment, -ness, -ful -less and -ly to a root word</small>	<small>Adding the suffixes -ment, -ness, -ful -less and -ly to a root word</small>
circle ice fancy space dance bicycle silence city  beautiful laugh	revision casual confusion version usual pleasure decision treasure  busy pretty	illness enjoyment plentiful agreement happiness helpful freshness joyful  parents because	carelessly hopeless lately nicely nosily happily penniless helplessly  parents because

Summer 2						
Year 1 (in phonics lessons) LW						
Week 1 <small>Phase 5 PSC revision</small>	Week 2 <small>Phase 5</small>	Week 3 <small>Phase 5</small>	Week 4 <small>Phase 5</small>	Week 5 <small>Phase 5 Grow the Code</small>	Week 6 <small>Phase 5</small>	Week 7 <small>Phase 5</small>
phone dolphin white when field shriek gem magic wheel girl  friend once our because	Review and assess – Year 1 Summer 1 and Phonics Screen Check	eight great know sign thumb crumb cheer steer grey break  busy pretty beautiful hour	usual treasure bridge dodge crystal myth large change dodge charge  move improve shoe parents	station action mission mansion special social precious sneeze magician  friend hour many through	naughty before choice final climbing climbed large badge daughter adventure science where special mystery celebrate  shoe	Review and assess – Year 1 Summer 2
Year 2 (Daily lesson and sent home) LW						
<small>Apostrophes for contraction</small>		<small>Longer words with the spelling 'ti' for /sh/</small>	<small>Longer words with the spelling 'ti' for /sh/</small>	<small>Possessive apostrophes</small>	<small>Swap, drop or double? (-ing, -er, -est, -y, -ed)</small>	
I'm it's I've didn't we'll can't hasn't I'll  beautiful laugh busy pretty parents because	Review and assess – spellings from Summer 1	fiction invention attention station caption reception emotion action  eye shoe	collected reflected inventor invented inspection actor collection inspector  thought through	the girl's hat Mrs Brown's pen Kim's book the goat's soap the baby's toy Jess's bag the boy's sock the cat's tail  thought through eye shoe	drier wrapping biggest mixing trying funny silliest replied latest danced scary nicest whinged icing shiny carer	Review and assess – spellings from Summer 2