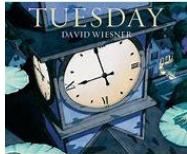
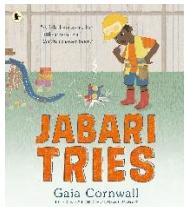
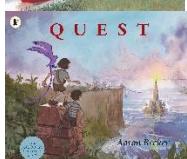
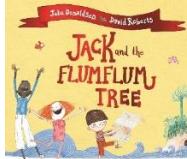
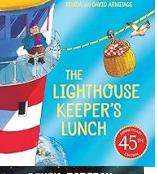
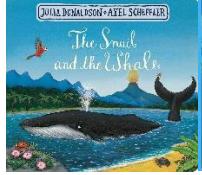
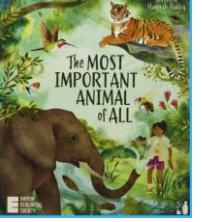
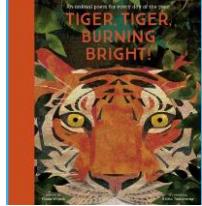
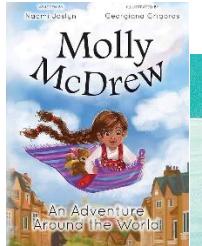
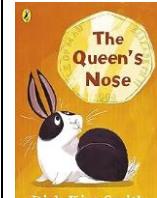
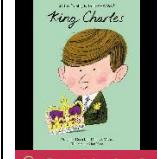
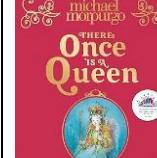
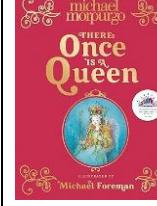
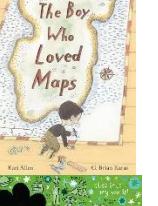
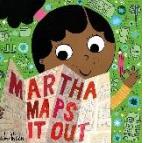


Year 2 Curriculum Map

	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
Theme/Topic	Oceans and Islands		Hot or Cold – Habitat study		All Change	
ENGLISH	Reading, writing, GPS and speaking and listening opportunities to be delivered through text based approach.					
	    	    	 	   	   	   

Year 2 Curriculum Map

		 <p>Coming to England</p>				
	<p>Labelling</p> <p>Character description</p> <p>Setting description</p> <p>Retell a story</p> <p>Non-chronological report</p> <p>Diary entry</p>	<p>Setting description</p> <p>Instructions</p> <p>Story Telling</p> <p>Recount</p> <p>Information text</p> <p>Poetry</p>	<p>Setting description</p> <p>Character description</p> <p>Post card writing</p> <p>Adventure story</p> <p>Non-chronological report</p>			
Phonics	Daily spelling lesson following Little Wandle Letters and Sounds Revised					
MATHS	<p>Number and Place Value</p> <p>Number – Addition and Subtraction</p>	<p>Number – Addition and Subtraction</p> <p>Geometry – properties of shapes</p> <p>2D and 3D shape</p>	<p>Number – Addition and Subtraction</p> <p>Number – Multiplication and Division</p> <p>Measurement</p>	<p>Number and Place Value</p> <p>Measurement: Length and height</p> <p>Measurement: Mass, capacity and temperature.</p>	<p>Number – Fractions</p> <p>Measurement: Time</p>	<p>Number Consolidate Place Value &Addition Subtraction</p> <p>Statistics- Pictograms, tally charts, block diagrams and simple tables</p>

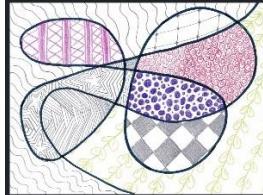
Year 2 Curriculum Map

					Geometry – position and direction Pattern
SCIENCE	<p>Uses of everyday materials</p> <p>Identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses</p> <p>Find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching</p>	<p>Living things and their habitats</p> <p>Explore and compare the differences between things that are living, dead, and things that have never been alive</p> <p>Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other</p> <p>Identify and name a variety of plants and animals in their habitats, including microhabitats</p> <p>Describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food</p>	<p>Plants</p> <p>Observe and describe how seeds and bulbs grow into mature plants</p> <p>Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy</p>	<p>Animals, including humans:</p> <p>Notice that animals, including humans, have offspring which grow into adults</p> <p>Find out about and describe the basic needs of animals, including humans, for survival (water, food and air)</p> <p>Describe the importance for humans of exercise, eating</p>	

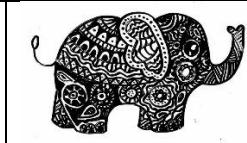
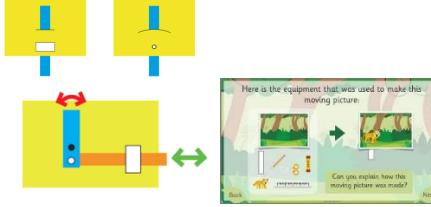
Year 2 Curriculum Map

				the right amounts of different types of food, and hygiene
HISTORY	<p>Events beyond living memory that are significant nationally or globally</p> <p>How has travel and transport changed?</p> <p>Events Focus:</p> <p>Amelia Earhart and first flight across the Atlantic</p> <p>Moon Landing Neil Armstrong</p> <p>George Stephenson: The Rocket 2025 anniversary.</p> <p>The Windrush Journey</p>	<p>The lives of significant individuals in the past who have contributed to national and international achievements.</p> <p>Exciting Explorers</p> <p>Who are the most significant explorers past and present?</p> <p>Where did they go?</p> <p>How did their discoveries affect me?</p> <p><i>Columbus and discovery of the Americas</i></p>	<p>Changes within living memory.</p> <p>Where appropriate, these should be used to reveal aspects of change in national life.</p> <p>What is a monarch?</p> <p>The Royal Family</p> <p>Royal Events: Coronation</p>	
GEOGRAPHY	<p>Continents and oceans:</p> <p>Why is my world wonderful?</p> <p>What can we find out about the world?</p> <p>Locational Knowledge</p> <p>Name and locate the world's seven continents and five oceans</p>	<p>Hot and Cold Places-</p> <p>Where shall we go?</p> <p>Why are some places hot and others always cold?</p> <p>Comparing features in the North and South Poles and Australia as well as in the local area.</p> <p>Place knowledge</p>	<p>Location, location, location</p> <p>Mapping Skills</p> <p>What do maps tell us about where we live?</p> <p>Geographical skills and fieldwork</p> <p>Use aerial photographs and plan perspectives to recognise</p>	

Year 2 Curriculum Map

	<p>Human and physical geography</p> <p>Use basic geographical vocabulary to refer to:</p> <p>Key physical features, including: beach, cliff, coast, sea, ocean, season and weather</p> <p>Key human features, including: port, harbour</p> <p>Geographical skills and fieldwork</p> <p>Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage</p>	<p>Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country</p> <p>Human and physical geography</p> <p>Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles</p>	<p>landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key</p> <p>Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.</p>
ART	<p>Sculpture – Clay</p> <p><u>Can I create a sculpture of a sea creature using clay?</u></p>	<p>Printing</p> <p><u>Can I use printing techniques to create a vehicle design.</u></p>	<p>Painting</p> <p><u>Can I use colour to show different climates?</u></p>  <p>Drawing</p> <p><u>Can I draw an animal zentangle?</u></p> 

Year 2 Curriculum Map

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DT	<p>Structures</p> <p>To design, make and evaluate a lighthouse using a wind the bobbin mechanism.</p>	<p>Mechanisms</p> <p>To create a moving picture using levers and sliders</p> 	<p>Cooking and Nutrition</p> <p>What food comes from different places around the world? Why? What is a healthy diet?</p> <p>Can you plan a healthy pizza from the given ingredients?</p>			
MUSIC	<p>Exploring Simple Patterns</p> <p>How does music help us to make friends?</p>	<p>Focus on Dynamics and Tempo</p>	<p>Exploring Feelings Through Music</p>	<p>Inventing a Musical Story</p> <p>How does music teach us about our neighbourhood?</p>	<p>Music That Makes you Dance</p> <p>How does music make us happy?</p>	<p>Exploring Improvisation</p> <p>How does music teach us about</p>

Year 2 Curriculum Map

		How does music teach us about the past?	How does music make the world a better place?			looking after our planet?
RE	Christianity What can we learn from the story of St Cuthbert?	Christianity How and why is light important at Christmas? Visit to St Peters church in Byers Green – make Christingles	Christianity What does it mean to belong to Christianity?	Christianity How do Christians celebrate Easter? Visit from Reverend to make Easter gardens	Buddhism What can we find out about Buddha?	Buddhism How do Buddhists show their beliefs?
PHSE	Y2 – Me and Relationships Our ideal classroom How are you feeling today? Let's all be happy! Being a good friend Types of bullying Don't do that!	Y2 Valuing Difference What makes us who we are? My special people How do we make others feel? When someone is feeling left out	Y2 Keeping Safe Harold's picnic How safe would you feel? What should Harold say? I don't like that! Fun or not? Should I tell?	Y2 Rights and Respect Getting on with others When I feel like erupting Feeling safe Playing games Harold saves for something special	Y2 Being My Best You can do it! My day Harold's postcard - helping us to keep clean and healthy Playing games Harold saves for something special	Y2 Growing and Changing A helping hand Sam moves away Haven't you grown! My body, your body

Year 2 Curriculum Map

		An act of kindness Solve the problem		How can we look after our environment?	What does my body do? Basic first aid	Respecting privacy Some secrets should never be kept
PE	GYMNASTICS Families of Action	DANCE Cat Dance	GYMNASTICS Assessing level 1/2	DANCE How does it feel?	GAMES (Striking and fielding) Kick Rounders	ATHLETICS Faster. Higher, Further
	OAA Gone Fishing	GAMES (Invasion) Piggy in the Middle	GAMES (Striking and fielding) Bean Bag Throw	GAMES (Net and Wall) Mini Tennis 1	ATHLETICS Take Aim	ATHLETICS Off, Up and Away
COMPUTING	<u>Internet Safety</u> <u>Purple Mash Unit 2.2 L1 Searching and sharing</u> Privacy and Security	<u>Internet Safety</u> <u>Purple Mash Unit 2.5 L1 Effective Searching</u> Managing Online Information	<u>Internet Safety</u> <u>Purple Mash Unit 2.5 L2 Effective Searching</u> Managing Online Information	<u>Project Evolve Y2 Online Reputation</u>	<u>Project Evolve Y2</u> <u>Copyright and Ownership</u>	
	<u>Purple Mash Unit 2.6 Creating Pictures</u> <u>Key Vocabulary:</u>	<u>Purple Mash Unit 2.7 Making Music</u> <u>Key Vocabulary:</u>	<u>Purple Mash Unit 2.4 Questioning</u> <u>Key Vocabulary:</u> Avatar, Binary Tree, data,	<u>Purple Mash Unit 2.3 Spreadsheets</u> <u>Key Vocabulary:</u> Addition, block graph, cell, coins, column, copy, count tool, cut, data,		

Year 2 Curriculum Map

	<p><i>Art, clip-art, diagonal, dilute, eCollage, fill, horizontal, Impressionism, line, palette, parallel, line, pointillism, repeating pattern, rotated, stamps, style, surrealism, symmetry, vertical.</i></p>	<p><i>Bars, beat, compose, note, tune, repeat, sound effect, soundtrack, speed, tempo, volume.</i></p>	<p><i>database, field, information, pictogram, question, record, search, sort.</i></p>	<p><i>drag, equals, equals tool, image value, label, paste, price, row, speak tool, table, toolbox, total</i></p>		
SPANISH	Greetings	Transport Spanish Christmas Traditions	In the Jungle	Under the Sea Spanish Easter Traditions	In My Town	Teddy Bear Picnic