
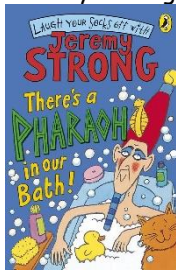





CLASS 3 CURRICULUM MAP CYCLE B



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Did Stone Age people really live in caves?		Why was the River Nile so important?		How has the North East changed over time?	
<u>English</u>	The Wild Way Home Sophie Kirtley 		There's A Pharaoh in the Bath Jeremy Strong 		The Last Bear Hannah Gold 	
	Setting Description Predictions Story writing Character description Newspaper report Non-chronological report Recount		Predictions Information text Instructions Playscript Letter writing Story writing Recount		Character description Predictions Setting description Diary entry Recount Story writing Persuasive writing Report	

<u>Maths</u>	Place Value Addition and Subtraction	Multiplication and Division Measurement - measure and compare length and mass	Fractions Geometry - angles and properties of shape	Measurement - area and perimeter Geometry Place Value Measurement - capacity and volume	Number Statistics	Measurement - time Calculation revision
<u>Science</u>	<u>Rocks, Fossils and Soils</u> How are fossils made?	<u>Electricity</u> How is electricity generated?	<u>Animals including humans</u> What are the organs in the digestive system?	<u>Plants</u> What is the life cycle of a flowering plant?	<u>Living things and their habitats</u> How can we group living things?	<u>States of matter</u> How do we sort solids, liquids and gases?
<u>Computing</u> <u>Online Safety</u> Strand covered <u>Digital Literacy</u> <u>Computer Science</u> <u>Information Technology</u>	<u>Project Evolve Y3</u> Privacy and Security Purple Mash Unit 4.4 Writing for different audiences (L1-5) Purple Mash Unit 4.6 Animation (L1-3)	<u>Project Evolve Y3</u> Copyright and Ownership Purple Mash Unit 4.3 Spreadsheets	<u>Project Evolve Y3</u> Online Bullying Scratch Y3 Learning Loops	<u>Project Evolve Y4</u> Self-Image and Identity Purple Mash Unit 4.5 Logo	<u>Project Evolve Y4</u> Online Relationships Purple Mash Unit 3.7 Simulations (L-3) Purple Mash Unit 4.10 (L1-4)	<u>Project Evolve Y4</u> Online Reputation Purple Mash Unit 4.8 Hardware Investigators (L1-2) Purple Mash Unit 4.9 Making Music (L1-4)
<u>PE</u>	Invasion Games	Gymnastics Partner Work	SWIMMING			
			Dance Machines	Games (net and wall) mini tennis	Games - striking and fielding - arc rounders	Athletics Pass the baton
PE - Coaching Blocks	Football - coach	Invasion Games - coach				
Art		Painting Stone Age Cave Painting Exploring mark making using different materials		Drawing Ancient Egypt Observational drawing-cats		Painting

		<p>(charcoal, natural materials. Investigate mixing different shades and tones. Explore how artists create sequenced drawings to share and tell stories.</p>		<p>Explore different printing techniques. To investigate the colours patterns and themes in Egyptian artwork. Create an Egyptian cat in the style of Andy Warhol.</p> <p>Artist Study: Andy Warhol</p>		<p>Explore local heritage: Mining artwork.</p> <p>To use light and dark within painting. Explore tone.</p> <p>Artist Study:</p> <p>Norman Cornish</p> <p>Tom McGuinness</p>
DT	<p>Stone Age - Iron Age Textiles Stone Age purse/ weaving - Explore different types of money containers and their features. Develop sewing skills and create a purse based on Stone Age art.</p>		<p>Ancient Egyptians Control Moving shaduf - Explore moving parts and create moving parts using tools and techniques. Explore graphics and fonts for a 'client'.</p>		<p>United Kingdom Structure Bridges - Explore how forces act on bridge structures, how they are constructed and how they are strengthened. Design, construct and evaluate a bridge for Byers Green to Spennymoor.</p>	
Geography		<p>Land use and settlement Why do we have cities?</p>		<p>Is the UK the same everywhere? Local river study Water Cycle</p>		<p>Why is the North East so special? Seaham coast study</p>
History	<p>Changes in Britain from Stone Age to Iron Age Who were Britain's first builders?</p>		<p>Ancient Egyptians Why did the Ancient Egyptians build pyramids?</p>		<p>North-East Mining Heritage Why is mining part of Byers Green past?</p>	

RE	What do Hindus believe? How and why do Hindus celebrate Divali?	How and why is Advent important to Christians?	What can we learn about Christian worship and beliefs by visiting churches?	What do Christians remember on Palm Sunday?	How do Hindus worship? (at home and at the mandir)	What do Hindus celebrate?
PSHE	Me and My Relationships	Valuing difference	Keeping Myself Safe	Rights and Responsibilities	Being My Best	Growing and Changing
Music	Interesting Time Signatures <i>How does music bring us together?</i>	Recorder lessons - Durham Music Service <i>How does music connect us with our past?</i>	Developing Pulse & Groove Through Improvisation <i>How does music improve our world?</i>	Creating Simple Melodies Together <i>How does music teach us about our community?</i> <i>How does music teach us about our community?</i>	Connecting Notes and Feelings <i>How does music shape our way of life?</i>	Purpose, Identity and Expression in Music <i>How does music connect us with the environment?</i>
Spanish	Phonics study Vegetables Intercultural understanding: National Day of Spain	Instruments	Ice-creams Intercultural understanding: Friendship Day	My Home Intercultural understanding: Spanish Easter traditions	In the Classroom	Olympics* 2024/The Romans